

Hockey Progression of Knowledge

Year 3		
National Curriculum	Composite	Component
<ul style="list-style-type: none"> Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending 	<ol style="list-style-type: none"> To develop basic of stick control To develop ball carrying skills To develop good technique to send and receive a pass 	<ul style="list-style-type: none"> To understand the safety implications of Hockey Hold a stick correctly To know and use basic rules and skills To develop individual skills (dribble, pull back, Indian dribble) through 1 v 1 drills To pass a ball correctly – using open stick techniques To develop good technique to receive the ball (open stick)
Year 4		
National Curriculum	Composite	Component
<ul style="list-style-type: none"> Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending 	<ol style="list-style-type: none"> To develop basic skills of stick control To develop ball carrying skills To develop good technique to send and receive a pass To develop use of skills and basic rules in SSG 	<ol style="list-style-type: none"> To develop individual skills (dribble, pull back, Indian dribble) through 1 v 1 drills To develop good technique to send and receive a pass (open or reverse stick) through 2 v 1 drills To know and use the basic principles of support <ul style="list-style-type: none"> Distance Timing Angle To develop knowledge of rules, focusing on: <ul style="list-style-type: none"> Self pass

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		5. To apply skills from previous learning into a Small Sided Games (3 v 3)
Year 5		
National Curriculum	Composite	Component
<ul style="list-style-type: none"> Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending 	<ol style="list-style-type: none"> To develop skills of stick control To develop ball carrying skills To develop passing and receiving skills so that the angle of attack can be changed To develop use of skills and basic rules in SSG To use team patterns and movements 	<ol style="list-style-type: none"> To use rules and skills To dribble and pass a ball correctly – using both the open and reverse stick Possession and directional games that challenge the angle of attack Maintain possession (through 2 v 1 and 3 v 2 drills) To apply skills from previous weeks into a Small Sided Games (3 v 3 and 4 v 4).
Year 6		
National Curriculum	Composite	Component
<ul style="list-style-type: none"> Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending Compare their performances with previous ones and demonstrate improvement to achieve their personal best 	<ol style="list-style-type: none"> To develop skills of evasive running To develop ball carrying skills To develop use of skills and basic rules in SSG To use team patterns and movements 	<ol style="list-style-type: none"> To develop play in SSG (4 v 4) To play SSG as a part of a mini-competition To demonstrate a solid grasp of the rules of Hockey by acting as an referee To combine learning from previous weeks in SSG with a high emphasis on fun and inclusion (6 v 6 up to 8 v 8)