

# FOJS RE Curriculum

Christian (C) and Jewish (J) traditions as a depth study with Buddhist (B) and Hindu (H) traditions.

<b>3</b>	<b>Trees</b> <i>Across Religions</i>	<b>Angels (C)</b> <i>Angels</i>	<b>Authority (J)</b> <i>Torah</i>	<b>Love (C)</b> <i>Easter</i>	<b>Sacred (C/H)</b> <i>Places of Worship</i>	<b>Belonging (J)</b> <i>Jewish Traditions</i>
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<b>4</b>	<b>Community (C)</b> <i>Neighbour</i>	<b>Symbol (J)</b> <i>Hanukkah</i>	<b>Myth</b> <i>Myth</i>	<b>Freedom (J)</b> <i>Passover</i>	<b>Stones as Symbols</b> <i>Across religions</i>	<b>Special as God</b> <i>Across Traditions</i>
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Christian (C) and Muslim (M) traditions in Years 5/6 with Sikhi (S) and Humanist (H) traditions/ways of life.

<b>5</b>	<b>Belonging (M)</b> <i>Shahada and Salat</i>	<b>Interpretation (C)</b> <i>Christmas – Two Birth Narratives</i>	<b>Love (H)</b> <i>The Golden Rule</i>	<b>Salvation (C)</b> <i>The Christian Story</i>	<b>Sacred Place (S/C)</b> <i>Places of Worship</i>	<b>Community (M)</b> <i>Umma</i>
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<b>6</b>	<b>Peace (M)</b> <i>Revelation of Qur'an sawm and Ramadan</i>	<b>Incarnation (C)</b> <i>An Extraordinary Baby</i>	<b>Ritual (M)</b> <i>Wudu and Eid al Fitr and Eid al Adha</i>	<b>Resurrection (C)</b> <i>The Empty Cross</i>	<b>Love (S)</b> <i>Sewa</i>	<b>River of Life (H)</b> <i>Humanism</i>
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