

FAIR OAK JUNIOR SCHOOL

Remote Education Policy



Name of School	Fair Oak Junior School
Name of Headteacher	Chris Reilly (Interim head teacher)
Signature of Headteacher	<i>C.Reilly</i>

Remote Education Policy

1. Introduction

This policy outlines the provision of remote education for Key Stage 2 (KS2) pupils in accordance with statutory guidance from the Department for Education (DfE) in England. It ensures that all pupils have access to high-quality learning opportunities when they are unable to attend school in person.

2. Aims

The aims of this policy are to:

- Provide clear guidance on remote education delivery.
- Ensure continuity of learning for all KS2 pupils.
- Comply with DfE expectations for remote education.
- Support pupils and parents in accessing remote learning resources.

3. Access to Remote Learning

- All pupils will receive individual login credentials for Microsoft Teams, which will be distributed within the first few days of remote learning, along with clear guidance for parents and pupils on how to use the platform.
- Work will be assigned on Microsoft Teams, including lessons, assignments, and feedback opportunities.
- In the meantime, work will be made available on the school website, along with educational videos uploaded to the school's YouTube channel.
- We acknowledge that not all pupils have access to online devices. In these instances, we will provide paper copies of work, which can be collected from school. There may also be an opportunity to borrow a school device, which would be considered on an individual basis.

4. Curriculum Delivery

- The remote curriculum will align with the in-school curriculum to ensure continuity and coverage of the National Curriculum for KS2.
- Daily lessons will include a balanced mix of core subjects (English, Mathematics, Science) and foundation subjects.
- Teaching will be delivered through live or pre-recorded video lessons, interactive assignments, and independent learning tasks.

5. Expectations for Pupils

- Pupils should log in to Microsoft Teams daily and complete assigned work.
- They should engage with live or recorded lessons and submit work within the given deadlines.
- If pupils are unable to access online learning, alternative arrangements (e.g., printed resources) will be provided where necessary.

6. Expectations for Teachers

- Set work that is meaningful and appropriately challenging for KS2 pupils.
- Provide feedback on submitted work to support progress.
- Maintain regular communication with pupils and parents to address any concerns.

7. Parental Support

- Parents are encouraged to support their child's learning by establishing routines and ensuring access to digital devices.
- Guidance documents and technical support will be provided to assist with accessing remote learning platforms.

8. Safeguarding and Online Safety

- Pupils should adhere to school online safety guidelines while using Microsoft Teams.
- Teachers will follow safeguarding protocols when conducting live lessons.
- Any concerns about a child's well-being will be reported to the designated safeguarding lead (DSL).

9. Monitoring and Evaluation

- The effectiveness of remote education will be reviewed regularly by school leadership.
- Parent and pupil feedback will be sought to improve provision.